

James Branch Cabell · BREWER

BEd Degrees 2021



UNIVERSITEIT
iYUNIVESITHI
STELLENBOSCH
UNIVERSITY

100
1918 · 2018

Opvoedkunde
EyezeMfundo
Education

Admission Requirements

Stellenbosch University implemented new BEd degrees in 2018: BEd (Foundation Phase) and BEd (Intermediate Phase). The aim of the BEd programmes is to train and prepare educators to teach Grade R – 3 (Foundation Phase) or Grade 4 – 6 and 7 (Intermediate Phase). This pamphlet will provide you with more information on the requirements and differences between the two programmes.

ADMISSION REQUIREMENTS FOR BOTH PROGRAMMES:

GENERAL REQUIREMENTS

- The National Senior Certificate (NSC) or the school-leaving certificate of the Independent Examination Board (IEB) with an average of at least 60%.
- Four university admission subjects, each passed at least at level 4.
- Students who did not complete at least two languages from Afrikaans, English or IsiXhosa on Grade 12 level, must write the AL (Academic Literacy) test of the National Benchmark test.

LANGUAGE REQUIREMENTS

If you attended school in Afrikaans:	Afrikaans and one of the other two languages at the following levels:	
	Afrikaans (Home Language or First Additional Language)	Code 5 / 60%
	English (Home Language or First Additional Language) or isiXhosa (Home Language or First Additional Language)	Code 4 / 50%
If you attended school in English:	English and one of the other two languages at the following levels:	
	English (Home Language or First Additional Language)	Code 5 / 60%
	Afrikaans (Home Language or First Additional Language) or isiXhosa (Home Language or First Additional Language)	Code 4 / 50%

- You must have passed either Afrikaans (Home Language or First Additional Language) or English (Home Language or First Additional Language) for the NSC Code 5 (60%)
- If you did another official language (Home Language or First Additional Language) instead of Afrikaans or English, you must have passed it with a minimum of 50% (Code 4).
- If you have obtained a Code 5 (60%) for one of the language subjects listed above, but it is not your language of instruction, you may be granted discretionary admission.

MATHEMATICS REQUIREMENTS


You must have obtained one of the following:	Mathematics	Code 3 / 40%
	Mathematical Literacy	Code 5 / 60%
<ul style="list-style-type: none"> • Students who wrote their final examination before 2008 must have passed Mathematics (SG) at least at Grade 12 level. 		

PREREQUISITE REQUIREMENTS FOR TEACHING SUBJECTS (FOR BED INTERMEDIATE PHASE ONLY)

BEd Intermediate Phase Teaching students must follow at least two elective modules in their first year as possible teaching subjects. The following prerequisite requirements apply with regard to these subjects

Social Sciences	You must have passed at least one of the following subjects at a grade 12 level with a minimum of 50% (Code 4):
	History; or
	Geography
Natural Sciences	You must have passed at least one of the following subjects at a grade 12 level with a minimum of 50% (Code 4):
	Life Sciences; or
	Physical Sciences
Life Skills	No prerequisite requirements apply.

APPLICATION PROCEDURE AND CLOSING DATE

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- Apply online at **www.maties.com** and indicate BEd as your **first choice** of field of study.
 - When you apply for admission, you must specify the field you wish to specialise in. You may choose between the **Intermediate Phase (IP)** and the **Foundation Phase (FP)**.
 - Applications close on **30 June**. The selection process will start soon afterwards.

Please take note that the BEd programmes are selection programmes and that you will not necessarily gain access to the programme/s, even though you may fulfil the admission requirements. Only academic merit counts during the selection process.

KWALIFIKASIE OM 'N GR R – 3 ONDERWYSER TE WORD

Hierdie program bied 'n sisteem van metodes en praktiese onderrig spesifiek gefokus op Graad R sowel as Graad 1 – 3.

Fokus areas vir hierdie program sluit in:

- Graad R-onderrig
- Geletterdheid (taalvaardighede)
- Gesyferdheid (wiskundige vaardighede)
- Lewensvaardighede (insluitende Musiek, Kuns, Dans en Drama en Liggaamlike Opvoeding)

Vakinhoud modules (Wiskunde, tale, Lewensvaardighede) moet tydens die eerste tot vierde jaar gevolg en voltooi word.

Let wel: Slaagvoorvereistes geld vir al hierdie modules.

Praktiese ondervinding en ondersteuning word verky deur geïntegreerde observasie en leer by vennootskapskole van die Fakulteit Opvoedkunde.



BED (INTERMEDIÊRE FASE)



KWALIFIKASIE OM 'N LAERSKOOLONDERWYSER TE WORD (GRAAD 4 – 6 EN 7)

Hierdie program fokus op onderrigvaardighede, -metodes en vakinhoud vir onderwysers vir die ouer laerskoolkind.

Spesialiteitsvakke:

Studente fokus op spesifieke vakke wat hulle kan onderrig op laerskoolvlak. Hierdie vakke moet tot die vierde jaar gevolg en voltooi word.

EERSTE JAAR	TWEEDE TOT VIERDE JAAR
<p>Twêe tale (Kies uit: Afrikaans, Engels of IsiXhosa)</p>	<p>Twêe tale (Kies uit: Afrikaans, Engels en IsiXhosa) Dieselfde vakke wat geneem is in die eerste jaar moet tot en met die vierde jaar gevolg word.</p>
<p>Wiskunde (verpligtend)</p>	
<p>Kies 2 onderrigvakke / laerskool vakspesialiteite uit:</p> <ul style="list-style-type: none"> Lewensvaardighede Natuurwetenskappe Sosiale Wetenskappe 	<p>Kies 2 onderrigvakke / laerskool vakspesialiteite uit: (voortsetting van vakspesialiteite voltooi tydens die eerste jaar)</p> <ul style="list-style-type: none"> Lewensvaardighede Natuurwetenskappe Sosiale Wetenskappe Wiskunde

BEd (FOUNDATION PHASE)

QUALIFICATION TO BECOME A GRADE R – 3 TEACHER

This programme offers a system of methods and practical education specifically focussed on Grade R as well as Grades 1 – 3.

Focus areas for this programme include:

- Grade R teaching
- Literacy (language skills)
- Numeracy (mathematical skills)
- Life Skills (including Music, Visual Art, Dance and Drama and Physical Education)

Subject content modules (Mathematics, languages, Life Skills) must be followed and completed from the first until the fourth year.

Take note: Prerequisites are applicable to all of these modules.

Practical experience and support is acquired through integrated observation and learning partner schools of the Faculty of Education.



BEd (INTERMEDIATE PHASE)

QUALIFICATION TO BECOME A PRIMARY SCHOOL TEACHER (GRADES 4 – 6 AND 7)

This programme focusses on teaching skills, -methods and subject content for teachers who will teach the older primary school child.

Speciality subjects:

Students focus on specific subjects which they will be teaching on a primary school level. These subjects have to be followed and completed throughout the four years of study.

FIRST YEAR	SECOND TO FOURTH YEAR
Two languages (Choose from: Afrikaans, English or IsiXhosa)	Two languages (Choose from: Afrikaans, English or IsiXhosa) Continue with the languages completed in the first year.
Mathematics (compulsory)	
Choose 2 teaching subjects / primary school subject specialities from the following: <ul style="list-style-type: none"> • Life Skills • Natural Sciences • Social Sciences 	Choose 2 teaching subjects / primary school subject specialities from the following: (continuation of teaching subjects completed during the first year) <ul style="list-style-type: none"> • Life Skills • Mathematics • Natural Sciences • Social Sciences



IZIQINISEKISO ZOKUBA NGUTITSHALA WEBAKALA R – 3

Le nkqubo ibonelela ngeenkqubo zeendlela nemfundo ebonakalayo eqwalasela kwiBakala R kunye neBakala 1 – 3.

Imiba ekuqwalaselwa kuyo kule nkqubo iquka

- Ukufundisa iBakala R
- Ukufunda nokubhala (izakhono zolwimi)
- Ukubala (izakhono zemathematika)
- Izakhono zoBomi (ziquka uMculo, ubuGcisa obubonakalayo, uMdaniso noMd-lalo weQonga neMfundo ngokwaseMzimbeni)

Umba oqulathwe ziimodyuli (iMathematika, ulwimi, iZakhono zoBomi) kufuneka zilandelwe kwaye zigqitywe ukususela kunyaka wokuqala ukuya kowokugqibela.

Qaphela: izinto ezifunekayo zisebenza kuzo zonke ezi modyuli.

Amava abonakalayo nenkxaso iyafuneka ngokohlolo oluhlangeneyo nangokweziko-lo ezisebenzisanayo ekufundeni kwiCandelo lezeMfundo.



BED (ISIGABA ESIPHAKATHI)



IZIQINISEKISO ZOKUBA NGUTITSHALA WESIKOLO SAMABANGA APHANTSI (IBAKALAS 4 – 6 NELESI-7)

Le nkqubo iqwalasela izakhono zokufundisa, - iindlela nook kuqulathwe zizifundo kulungiselelwa ootitshala abaza kufundisa abantwana abadala abakwizikolo zamabanga aphantsi.

Izifundo ezizodwa:

Abafundi baqwalasela izifundo ezithile abaza kuzifundisa kumgangatho wezikolo zamabanga aphantsi. Ezi zifundo kufuneka zilandelwe kwaye zigqitywe kwiminyaka emine yokufunda.

UNYAKA WOKUQALA	UNYAKA WESIBINI UKUYA KOWESINE
<p>Iilwimi ezimbini (Khetha phakathi: kwe-Afrikaans, isiNgesi okanye IsiXhosa)</p>	<p>Iilwimi ezimbini (Khetha phakathi: kwe-Afrikaans, isiNgesi okanye IsiXhosa) Qhubeka neelwimi ezigqityiweyo kunyaka wokuqala.</p>
<p>Imathematika (inyanzelekile)</p>	
<p>Khetha izifundo ezimbini zokufundisa / izifundo zamabanga aphantsi ogqwesa kuzo kwezi zilandelayo:</p> <ul style="list-style-type: none"> Izakhono zoBomi Inzululwazi ngezeNdalo Inzululwazi ngezeNtlalo 	<p>Khetha izifundo ezimbini zokufundisa / izifundo zamabanga aphantsi ogqwesa kuzo kwezi zilandelayo: (uyaqhubeka nezifundo zokufundisa ozigqibileyo kunyaka wokuqala)</p> <ul style="list-style-type: none"> Izakhono zoBomi Imathematika Inzululwazi ngezeNdalo Inzululwazi ngezeNtlalo

MULTILINGUAL REQUIREMENTS

To obtain either of the degrees, you must meet the multilingual requirements for teachers. This means that for both programmes:

You have to complete two languages (from year 1 to year 4):

**Choose two languages which you will be able to teach in.
Choose from the following:**

Afrikaans
English
IsiXhosa

Complete one additional language of communicative level in year 3:

**This would mean an additional 3rd language which you will need only for
communication purposes (not to teach in)**

Afrikaans Kommunikasie
IsiXhosa Communication

**Students who already follow Afrikaans and IsiXhosa as languages of teaching, will be exempt from the communication module.*

Work Integrated Learning (WIL)

WIL is a form of Practical Learning where students will receive instruction on teaching and teaching methods, and will have to observe and teach in schools during the four years of study. The WIL component of the two programmes are as follows:



FIRST YEAR

BOTH PROGRAMMES	
Time of Year	Type of WIL
During the course of the year	Observation, micro-teaching and peer teaching at the Faculty

SECOND AND THIRD YEAR

Foundation Phase		Intermediate Phase	
Time of Year	Type of WIL	Time of Year	Type of WIL
Two weeks at start of school year	Observation at a school in / near your home town	Two weeks at start of school year	Observation at a school in / near your home town
First semester	Teaching at a dedicated partner school of Stellenbosch University	First semester	Micro-teaching at the faculty
8 – 9 weeks of third school term (WCED school term)	Teaching at a school in / near your home town Year 2: Grade R Year 3: Grades 1 - 3	8 – 9 weeks of third school term (WCED school term)	Teaching at a school in / near your home town Grades 4 – 7

FOURTH YEAR

First Semester	Career-oriented preparation	First Semester	Career-oriented preparation
8 – 9 weeks of third school term (WCED school term)	Teaching at a school in Stellenbosch or in the vicinity	8 – 9 weeks of third school term (WCED school term)	Teaching at a school in Stellenbosch or in the vicinity



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For more information please consult our yearbook available at:

Afrikaans: <http://www.sun.ac.za/english/Documents/Yearbooks/Current/Opvoedkunde.pdf>

English: <http://www.sun.ac.za/english/Documents/Yearbooks/Current/Education.pdf>